DUMBARTON SUMMER READING!

Reading acts as a window, mirror, or door to another world. When we read, we may see our experiences reflected in the characters and scenarios, or we may step into another world and delve a totally new understanding of another human's experience. This summer, we are asking that all students engage in summer reading to explore their own and other's worlds. Students can choose what they read and the pace they read.

Students visited the library at the end of the school year to plan the summer reading project and review options for how to obtain their books. They may access e-books, visit the public library, or choose a book from a home collection.

Each grade level will complete a different project in the fall. See below for a description of each grade's project.

Grade 6: Genre Study

You will explore the literary genres. Use the attached bookmark to take note of the book's genre. In the fall, you will work with your classmates to explore the genre of your book and how and why the book fits into a specific genre.

Grade 7: Lexagons

You will explore literary elements. Use the attached bookmark to take note of the book's literary elements. In the fall, you will work with your classmates to make connections among your books and their common literary elements.

Grade 8: Understanding Ourselves as Readers Choice Board

You will explore the joy of reading. Use the attached bookmarks to plan a project from the choice board. Note that **one** of the options on the choice board is to form a summer reading book club. Work with your friends to choose and read the same book.

Additionally, students may opt to participate in the Baltimore County Public Library summer reading program. Log onto bcpl.beanstack.org or visit any public library branch to pick up a game board. To complete the challenge, complete 10 hours of reading from June 3rd- August 26. Visit any public library branch to pick up a completion prize and enter end-of-summer prize drawings.

We hope that all students enjoy the many places books can transplant them this summer. Happy reading!

Jessica De luca Till Cox

Amanda Shanks
Principal School Librarian **ELA Department Chair**

GRADE 6 BOOKMARKS

Genre Bookmarks Directions: Cut out the bookmark that matches the genre of your book selection. As you read, take note of the characteristics that demonstrate its genre. Happy reading!



The setting does not take place in the real world.

Describe the setting in your book.

The characters are not quite human. What differences do you see in their appearances or abilities?



In what period does this story take place? What are the social conditions? Are there any historical figures in the book? How do the characters respond in this environment?



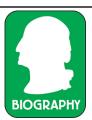
What puzzling crime, situation or circumstance needs to be solved?



What imaginative or futuristic concepts are depicted in this book? Where and when does the story take place?



What elements in the story are made to frighten you?



Gather some details of the life of the subject in this book.



What fast action or danger are included in the storyline to create a sense of excitement?



How does this story, these characters, and the setting resemble real life?

GRADE 1 BOOKMARKS

Cut out the bookmark below and fold it in half. Take notes on each of the literary elements listed as you read. You will use this bookmark to complete your project in class.

GENRE SETTING Where and when does the book take What genre is this story? What details make this book fit this genre? place? **POINT OF VIEW CONFLICT** What is the main conflict of the story? Is this book told from a first-person point of view? Third person? Do you Person vs. person? Person vs. self? know all characters' thoughts or one Person vs. nature? Person vs. society? character's thoughts, or no characters' thoughts? **CHARACTERS** Who are the main characters? What What is the message of the story? do you know about them? What character traits do they demonstrate?

GRADE 8 CHOICE BOARD BOOKMARKS

Choose a project. Cut out the bookmark and use the back to take notes as you read. Regardless of which option you choose, your project needs to reflect your understanding of the book. You do NOT need to create your project over the summer as you will have one class period to begin the project.

GET CREATIVE	BOOKCLUB!	MAKE A CONNECTION
 Paint a picture of a scene from the book Turn a scene of the book into a graphic novel adaptation Write a prologue, epilogue, or alternate ending Write a poem from the perspective of the main character of the book As you read, record ideas to create your creative project. 	Form a book club that reads the same book. Meet when you have all finished reading to discuss the book. Create a poster, essay, or powerpoint to reflect on your experience with your book club. Include the topics and questions you discussed, as well as what you learned from your experience. As you read, record questions or topics to discuss with your book club.	Create a poster, essay, or powerpoint that addresses one or more of these questions: • Does the book remind you of another book? • Does the book remind you of a tv show or character? • Does a character in the book remind you of yourself or another person you know? • Does it connect to something you learned in science or history class? As you read, record examples of these connections.

DIGITAL BOOKS AVAILABLE:

- 1. Use <u>this screencast</u> for help accessing digital <u>Baltimore County Public Library books</u>. To check out an E-book, use your BCPS nine-digit student identification number (starting with the number 9) and the password oooo. Please reach out to Mrs. De Luca, if you are unable to locate your ID number.
- 2. <u>Destiny</u> allows you to access digital books owned by Dumbarton Middle School. <u>Use this screencast</u> for help if it's your first time. Some are accessible for one user at a time, while others allow multiple users to check out the book simultaneously.
- 3. <u>Teen Book Cloud</u> offers several fiction and nonfiction titles. Search by topic, genre, etc., or merely scroll through the index to be inspired. **ID = bcps Password = login**

